

Roll No. ....

# ED–2002

## B. Com. (Part I) EXAMINATION, 2021

(Foundation Course)

Paper Second

ENGLISH LANGUAGE

*Time : Three Hours*

*Maximum Marks : 75*

*Minimum Pass Marks : 26*

**Note :** Attempt all questions.

### Unit—I

1. Answer any *five* of the following questions : 15
- (a) To whom is the poem ‘where the mind is without fear’ addressed and what does the poet ask for ?
  - (b) Which Gods make the Hindu Trinity ?
  - (c) Where was the battle of Mahabharat fought ?
  - (d) What is the significance of fundamental duties ?
  - (e) What was considered Child’s play by Gandhi ?
  - (f) Explain the meaning of the term ‘Upnishad’.
  - (g) What will happen if trees are not taken care of ?
  - (h) Where will Ghalib go and live if the conditions of his life did not improve and why ?

**P. T. O.**

- (i) What was the influence of the accursed diamond on the prince ?
- (j) What are the two most important aspects of Indian constitution ?

### Unit—II

2. Read the following passage and answer the given questions : 5

Machines were made to be man's servants, yet he has grown so dependent on them that they are in a fair way becoming his masters. Already most of the men spend most of their lives looking after and waiting upon machines. Machines are very stern masters. They must be fed with coals, given petrol to drink and oil to wash with. They must always be kept at the right temperature. If they do not get their meals when they expect they grow sulky and refuse to work spreading ruin and destruction all around them as such we have to wait upon them in a good temper. We already find it difficult to work or play without machines and a time may come when they will rule us altogether just as we rule animals.

#### *Questions :*

- (i) Why did we make machines ?
- (ii) Who are becoming the masters gradually man or machines ?
- (iii) How can we keep machines in a good temper ?
- (iv) When do machines spread ruin ?
- (v) What kind of time man may have to see in future ?

**Unit—III**

3. Write a paragraph of about **150** words on any *one* of the following : 10
- Saving our environment
  - Gandhi Salt March
  - Quit India Movement
  - Vedic literature of India

**Unit—IV**

4. (i) Write an application to your principal requesting her to issue your transfer certificate. 5

*Or*

Write a letter to the Post Master complaining about the irregularity of the postman deputed for your locality.

- (ii) Write a letter to your father informing him about your welfare in the hostel which you have joined recently and requesting him to send you some money for the books you need. 5

*Or*

Write a letter to your friend requesting him to attend your birthday party.

**Unit—V**

- I. Match the words with their meanings : 5

(A)

(B)

- |                |                    |
|----------------|--------------------|
| (a) Compassion | (i) feel surprised |
| (b) Crumb      | (ii) tired         |

- |              |   |
|--------------|---|
| (c) Marvel   | (iii) a lot of confused or<br>excited noise |
| (d) Fatigued | (iv) pity for suffering                     |
| (e) Tumult   | (v) a very small place                      |

II. Give the synonyms of : 5

- (i) Rescue
- (ii) Chaotic
- (iii) Rapid
- (iv) Strewed
- (v) Festooned

Give antonyms of : 5

- (i) Poverty
- (ii) Rapid
- (iii) Sincerity
- (iv) Vanish
- (v) Ancient

5. (B) Do as directed (any *twenty*) : 20

(i) He stopped. He used to smoke.  
(Combine using a gerund)

(ii) Do you mind if I close the window.  
(Replace the underlined portion with a  
gerund construction)

(iii) The Hindu Trinity includes Brahma.

It includes Vishnu

It includes Mahesh

(Combine the sentences into one)

- (iv) Have we to do it all by .....  
(Use the correct self form)
- (v) Buying presents ..... children is very difficult.  
(Use the correct preposition)
- (vi) They invited Tanuja to deliver her speech.  
(Change the voice)
- (vii) People blamed the government for everything.  
(Change the voice)
- (viii) It is ..... hot to work today.  
(Use too or very)
- (ix) The girl said, "I (be) a model when I grown up."  
(Use the going to form of verb given in brackets.)
- (x) Put ..... butter on the bread. I don't like it plain.  
(Use some or any)
- (xi) The children were frightened because it (get) dark. (Put the verb in bracket in the)
- (xii) It is ..... hot to work today.  
(Use too or very)
- (xiii) I wish you ..... (submit) your thesis by the due date.  
(Use the past indefinite or Past perfect form of the verb in brackets.)
- (xiv) There is no other offer, I ..... accept this job. (Use a modal exprening compulsion)
- (xv) How long you (wait) for me ?

(Use the word in brackets in the present-perfect continuous tense form )

- (xvi) Rani to Reetika, “Please lend me your dictionary.” (Rewrite in Indirect speech)
- (xvii) “Did you lock the house or not ?” He asked his son. (Rewrite in Indirect speech)
- (xviii) Sitting ..... the floor is not very comfortable. (Use the correct preposition)
- (xix) We ..... aim at noble goals.  
(Use the correct modal)
- (xx) There was ..... accident near ..... post-office yesterday.  
(Use the correct article)
- (xxi) ..... you don’t like samosas try one of these. (Using if or even if)
- (xxii) It is very cold, we cannot go out.  
(Rewrite using too or very.)
- (xxiii) Honesty is the ..... of all virtues.  
(Use the suitable degree of the verb good)
- (xxiv) I cut ..... with a razor.  
(Use the suitable self form)
- (xxv) One day Alberts cousin Elsa came to see him. (Punctuate the sentence)